



RedVector.com e-Learning Services

Learn Anywhere, Anytime...



**Where will your next project take you?
Are you ready for it?**



**Enterprise
e-Learning
Services**



About RedVector.com, Inc.

- Headquarters: Tampa, Florida
- Founded: 1999
- 50 employees
- #1 E-learning Resource for the A/E/C Industry
- Online Courses for
 - Continuing Education Compliance
 - Licensing Exam Prep
 - Certification
 - Training & Development Programs
 - Curriculum Support
- Active contact with over 140 State Boards and Organizations
- Profitable



Enterprise e-Learning Services Summary

➤ **Education Services**

- E-learning Content that meets licensing and professional development requirements
- Simple Delivery Platform
- Content Specific to the A/E/C Industry

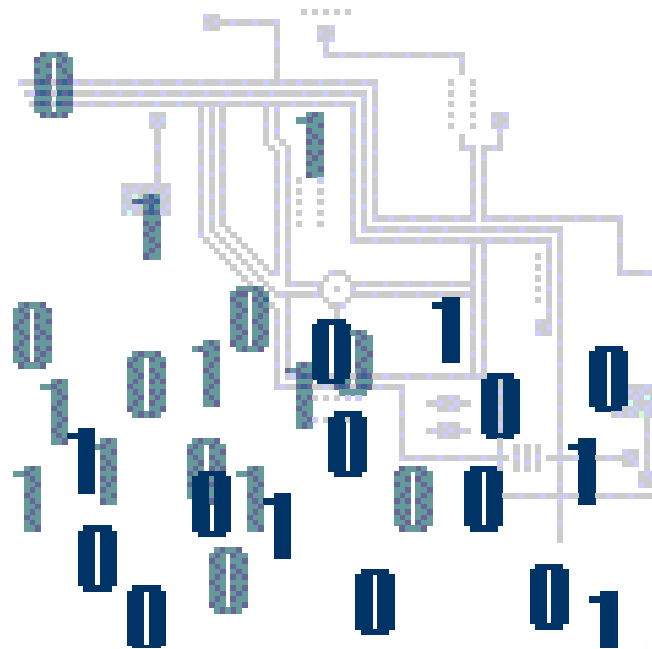
➤ **Content Development Services**

- E-learning Course & Assessment Development
- Continuing Education Approval Services
- Custom Seminar/Webinar Development and Logistics Services

➤ **Management Services**

- Extensive Education Management Reporting
- Learning Management Portals
- Professional License Management
- Database Management
- Education/Certification Program Management

Education Services



RedVector CEU/PDH Library

- 850+ Technical and Soft Skills Courses for All Experience Levels
- Self-Paced Interactive and Text Based Delivery
- Meets e-learning Industry Protocols: SCORM, AICC, HTML, etc.
- Content Developed for:
 - Engineers
 - Architects
 - Landscape Architects
 - Land Surveyors
 - Contractors/Trades
 - Building Inspectors
 - Interior Designers
 - Constructors
- Courses Designed to Meet US State Licensing Board and Professional Organization Requirements
- Instructional Designers & e-learning Developers on Staff
- Authored by 100+ Subject Matter Experts

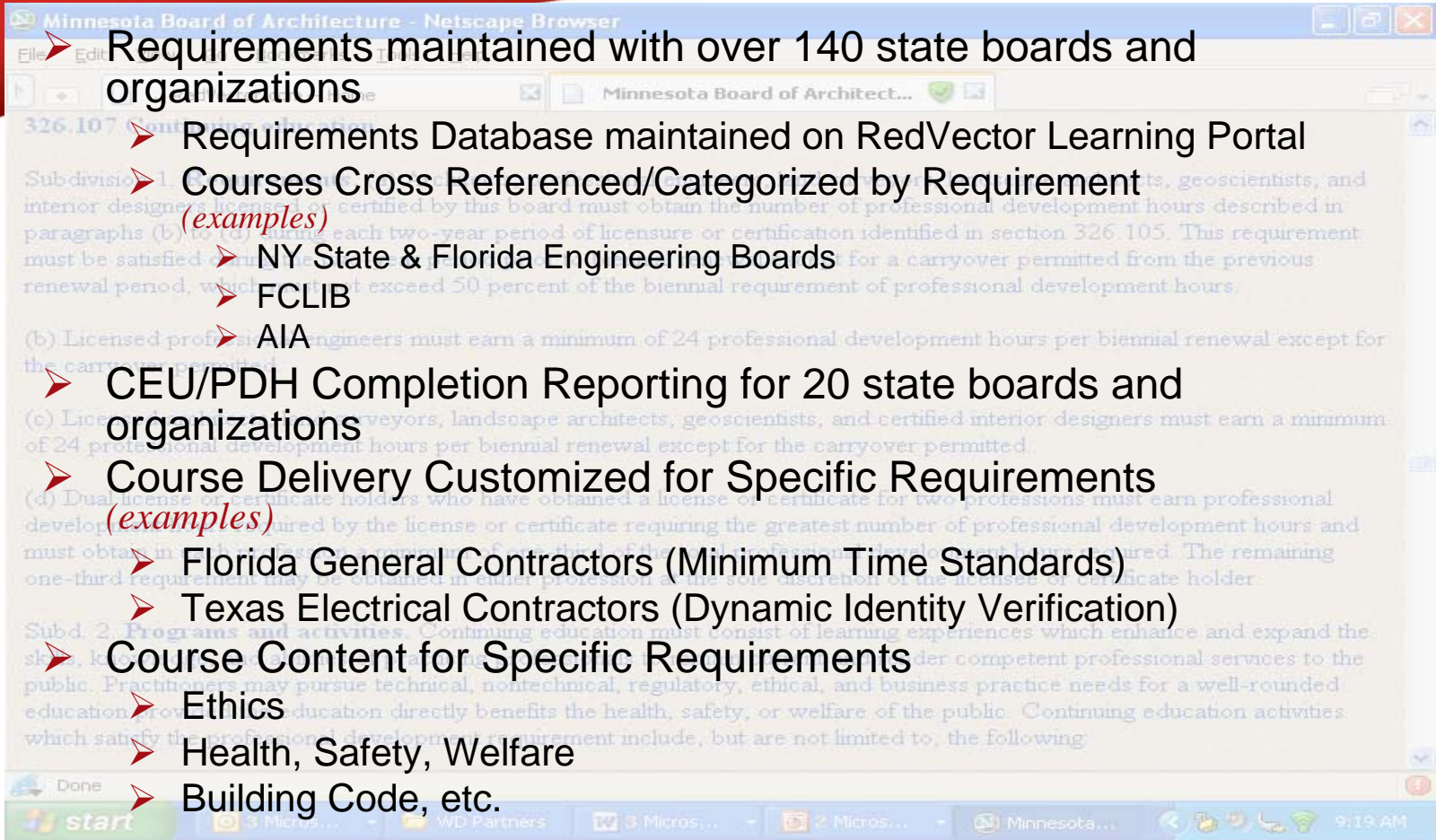


RedVector Library Maintenance and Evolution



- 14% 2005 Revenues invested in R&D
- 33-46 hours of content created monthly
- Content Reviewed/Updated Annually
- Subject Matter Expert Network 100+
- Publishing Resources
- Rapid Content Creation Services
- Instructional Designers on Staff to Guide SMEs
- Entire Library Migrating to Interactive/SCORM Compliant Format

State and Organizational Compliance



Minnesota Board of Architecture - Netscape Browser

File Edit View History Bookmarks Tools

326.107 Requirements maintained with over 140 state boards and organizations

Requirements Database maintained on RedVector Learning Portal

Courses Cross Referenced/Categorized by Requirement

(examples)

- NY State & Florida Engineering Boards
- FCLIB
- AIA

CEU/PDH Completion Reporting for 20 state boards and organizations

Course Delivery Customized for Specific Requirements

(examples)

- Florida General Contractors (Minimum Time Standards)
- Texas Electrical Contractors (Dynamic Identity Verification)

Course Content for Specific Requirements

- Ethics
- Health, Safety, Welfare
- Building Code, etc.

Subdiv. 1. Licensed professional engineers, geoscientists, and interior designers licensed or certified by this board must obtain the number of professional development hours described in paragraphs (b) through (d) for each two-year period of licensure or certification identified in section 326.105. This requirement must be satisfied for a carryover permitted from the previous renewal period, which must not exceed 50 percent of the biennial requirement of professional development hours.

(b) Licensed professional engineers must earn a minimum of 24 professional development hours per biennial renewal except for the carryover permitted.

(c) Licensed professional surveyors, landscape architects, geoscientists, and certified interior designers must earn a minimum of 24 professional development hours per biennial renewal except for the carryover permitted.

(d) Dual license or certificate holders who have obtained a license or certificate for two professions must earn professional development hours required by the license or certificate requiring the greatest number of professional development hours and must obtain in each profession a minimum of one-third of the total professional development hours required. The remaining one-third requirement may be obtained in either profession at the sole discretion of the licensee or certificate holder.

Subd. 2. Programs and activities. Continuing education must consist of learning experiences which enhance and expand the skills, knowledge, and abilities of practitioners and enable them to provide competent professional services to the public. Practitioners may pursue technical, nontechnical, regulatory, ethical, and business practice needs for a well-rounded education. Continuing education directly benefits the health, safety, or welfare of the public. Continuing education activities which satisfy the professional development requirement include, but are not limited to, the following:

Done

start 31 Micros... WPI Partners 3 Micros... 2 Micros... Minnesota... 9:19 AM

Client Support

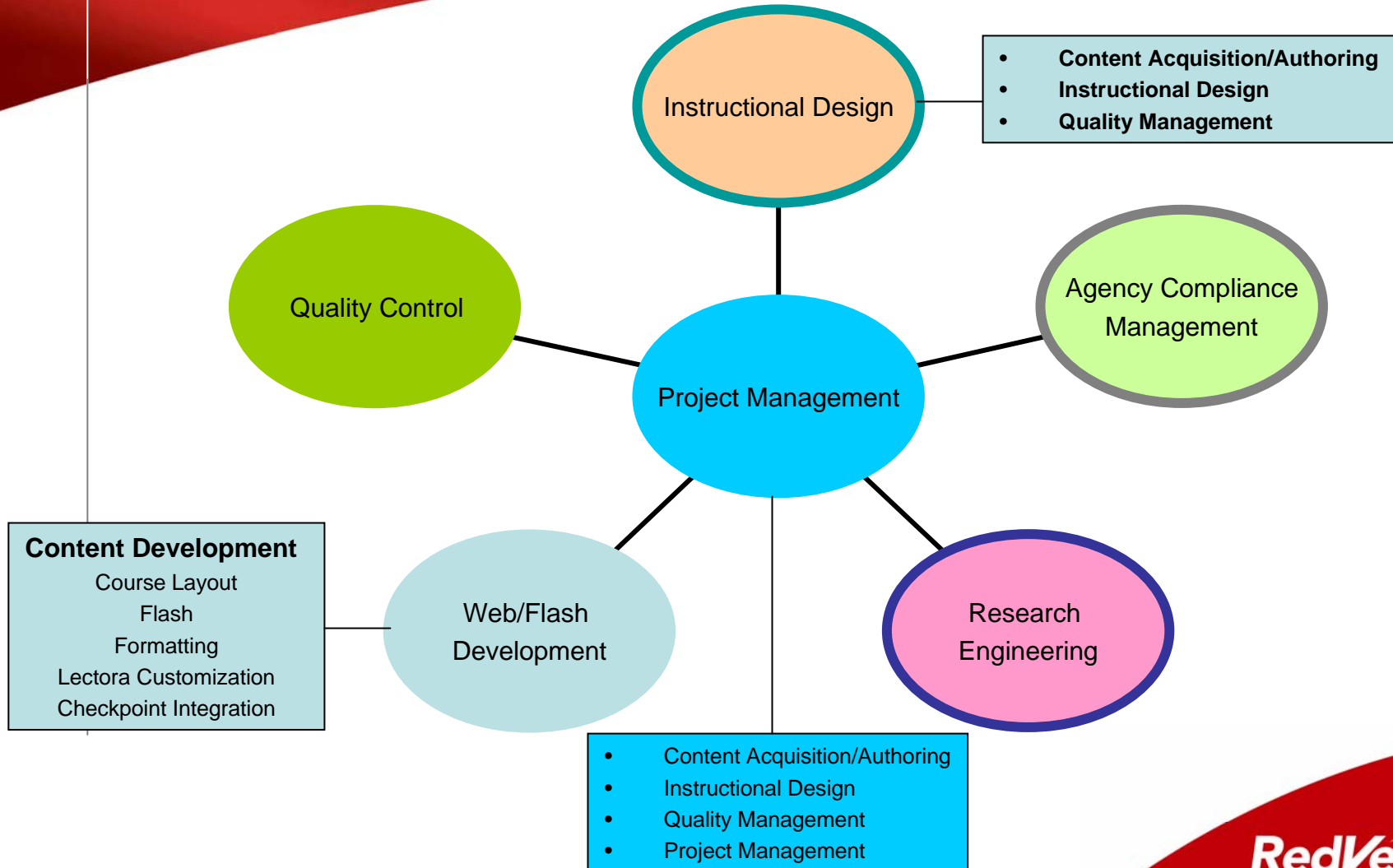
- **Dedicated Client Support Staff**
- **Technical Support**
- **Course & Site Navigation Help**
- **Course Recommendations**
- **Single Point of Contact Options**
- **Print, Ship & Grade Home Study Exams**
- **Live Support 7 am- 7pm EST, M-F**
- **24 x7 Online Support**
- **Online Feedback**
- **Requirements/Reporting Resolution**



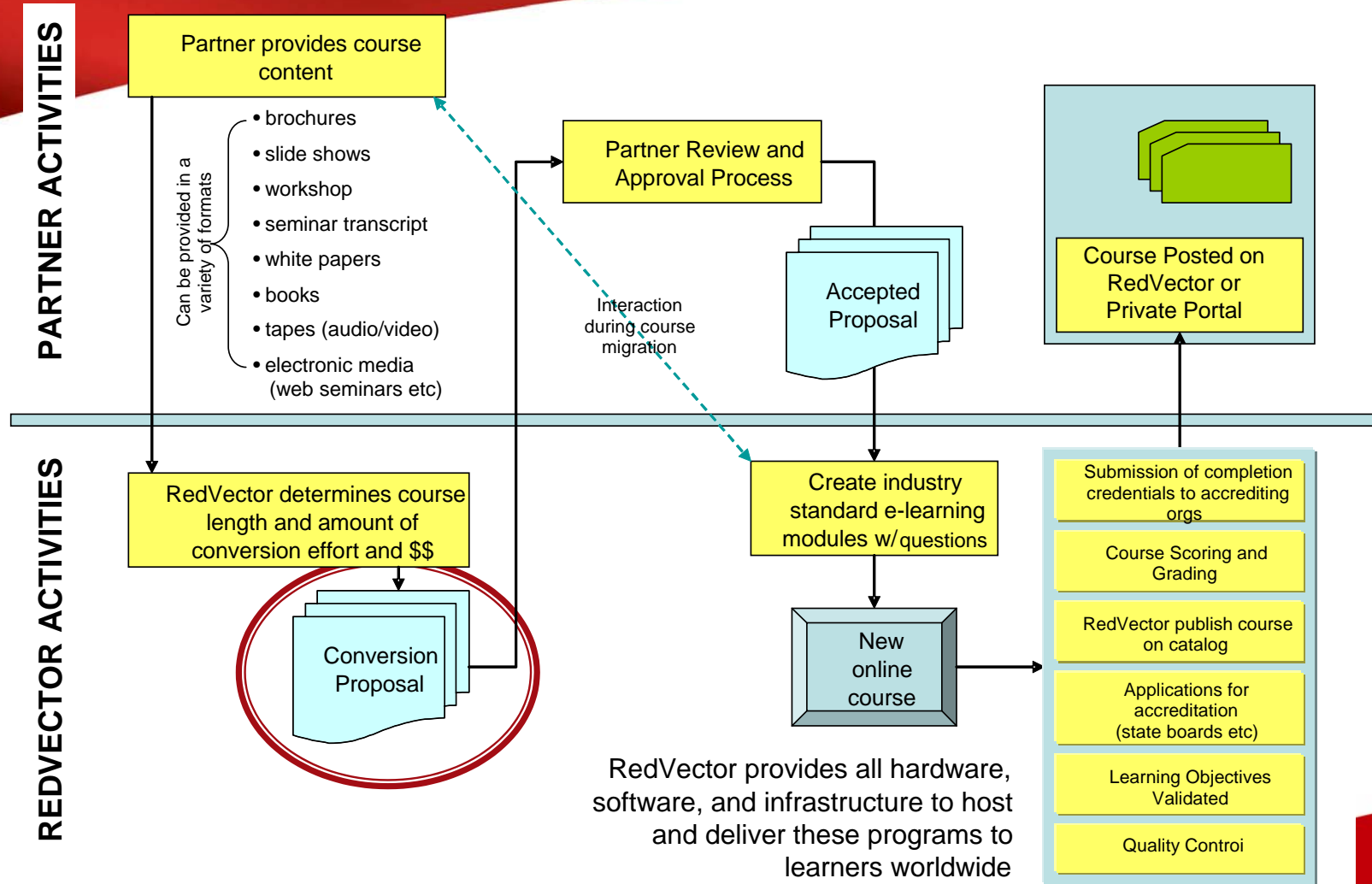
Content Development



Content Development Framework



Content Development Life-Cycle




FDOT CBT Example

Speed Bump - Microsoft Internet Explorer

File Edit View Favorites Tools Help

Back Forward Stop Reload Home Search Favorites

Address http://www.redvector.com/extra/lectora/PM%203%20Project%20Work%20Plan/financial_issues_speed_bump.html Go




Florida Department of Transportation

Project Management

Chapter 3 Project Work Plan

Page 3 of 3

- Home
- Learning Objectives
- Introduction
- Project Definition
- Human Resources
- Schedule
- Financial Administration
- Project Administration
- Quality Control
- Risk Assessment
- Conclusion



Speed Bump

Let's slow down and take a moment to see if you can remember this very important point.

You are the FDOT Project Manager for work being done on the reconstruction of the I-10/I-95 Interchange in Jacksonville in District 2. You are organizing the information for your Project Work Plan. Match the elements on the left with the section of the Project Work Plan it should be included under on the right by clicking on a word on the right and then clicking on its match on the left.

Major Milestone List	Financial Issues
Delegation Plan	Organization/HR
Optional Services	Project Definitions
Constraints & Assumptions	Schedule

[Check Your Answer](#)

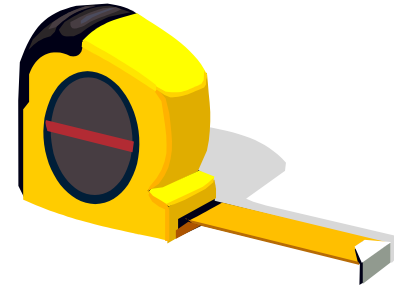
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Management Services



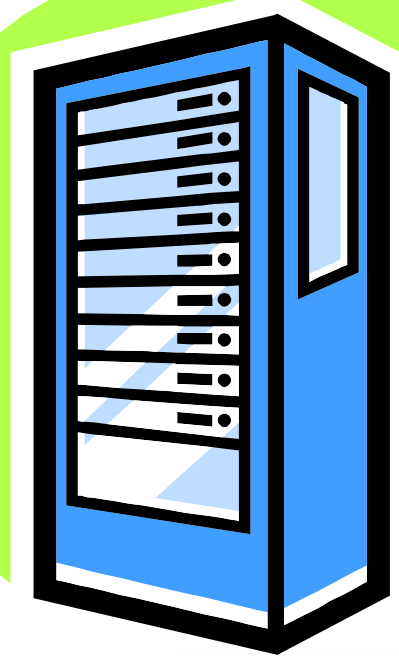
Certification Program Management

- Course Exam Fulfillment Services
 - Automatic Exam Scoring (Bubble Sheet & Electronic)
 - Document Storage/Archiving
 - Scanning, Paper Management
- Database Management & Integration Solutions
- Requirements Verification
- Customized Learning Management Portal
 - Robust Reporting Tools
- Identity Verification
- Blended Learning Solutions
 - Instructional Design Services
 - Logistics Management
 - Asynchronous & Synchronous
- Dedicated Client Support

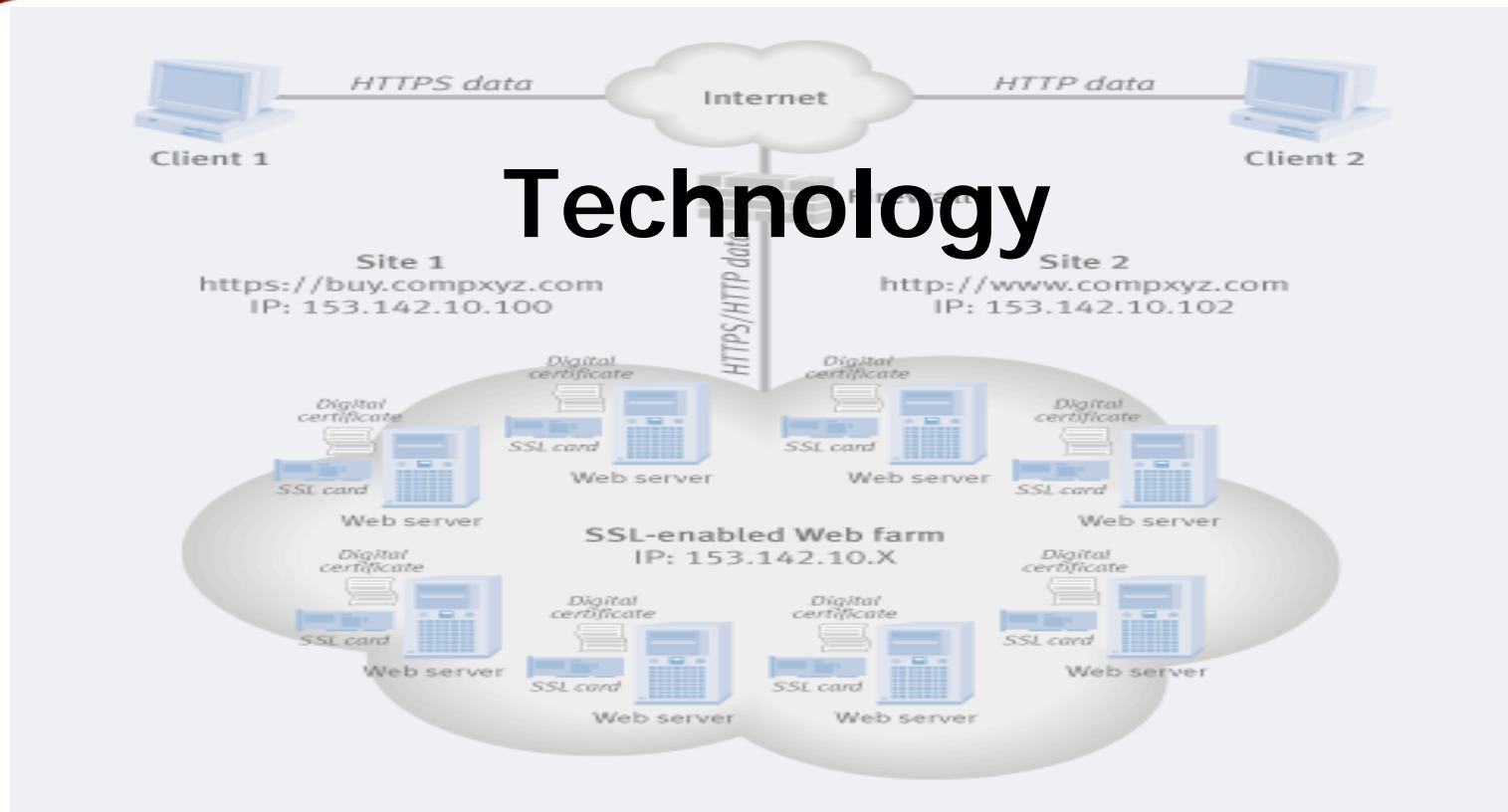


Professional License Management

- Document Acquisition
- Document Preparation
- Education Certificates
- Automatic Submission of Credits (where accepted)
- Electronic Records Retention
- Disaster Recovery
- Records Management
- Board Verification
- Unlimited Access to RedVector CEU/PDH Library
- Dedicated License Manager
- License Renewal Reminders
- Client Support Center with Toll-Free Access
- Online Journal Access & Records Retention

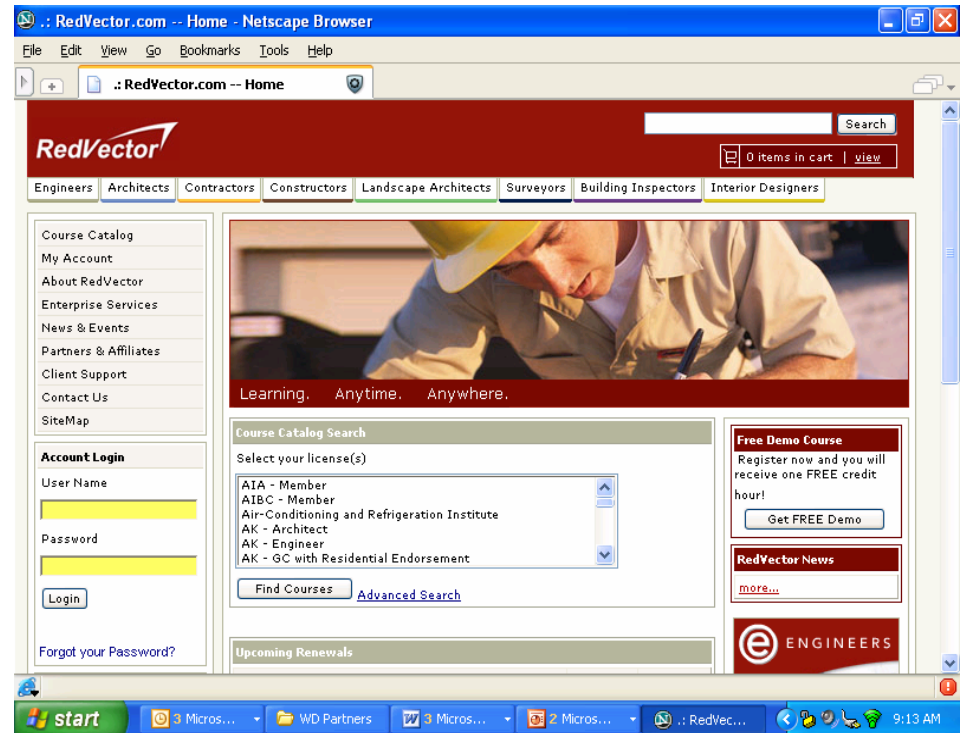


Technology



Website Infrastructure

- Handles 65,000+ registered users
- 75,000+ courses taken in 2005
- 6,000,000 hits/month
- Automatic Grading and Certificate Creation
- E-Commerce enabled
- Database of over 600,000 records
- Secure Off Site Servers
- 4 Levels of Redundancy
- High Availability
- Scalable
- Multi-Media Capable

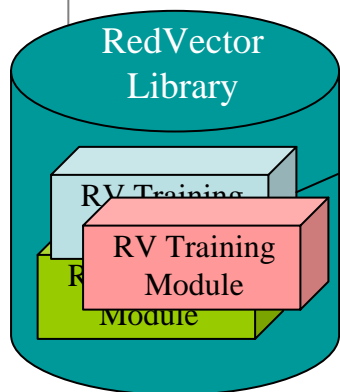
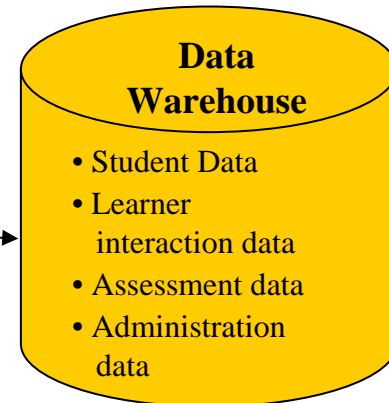
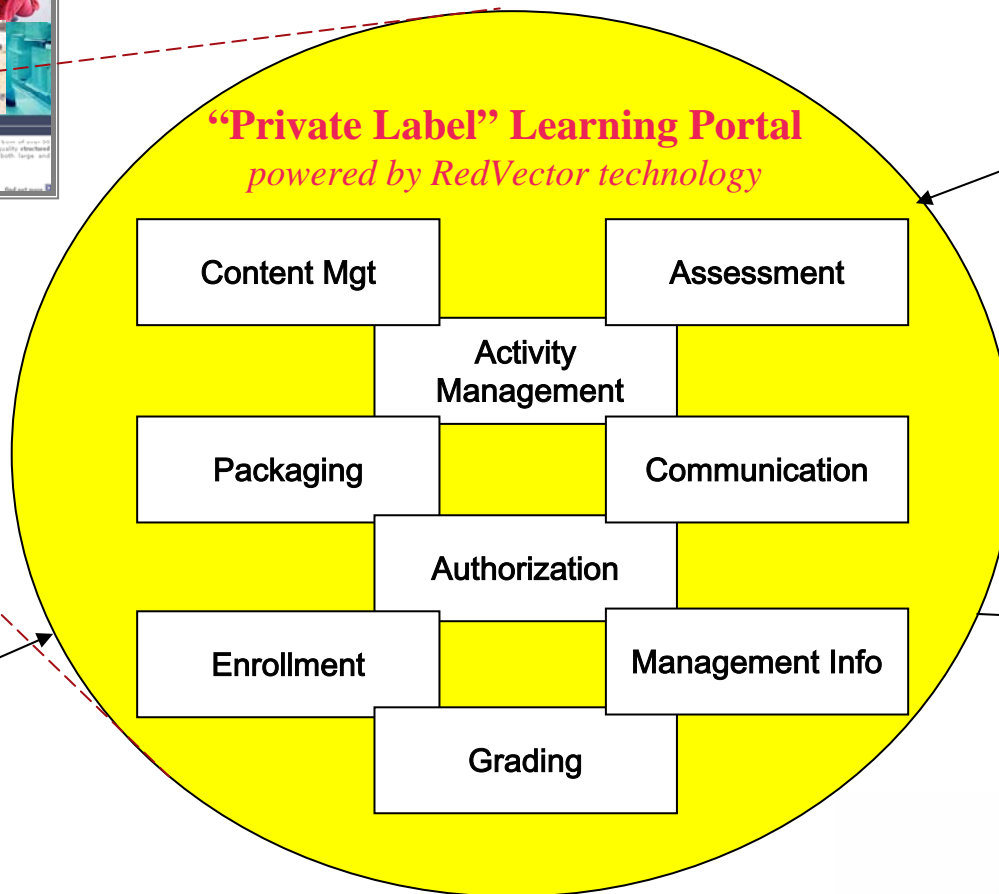
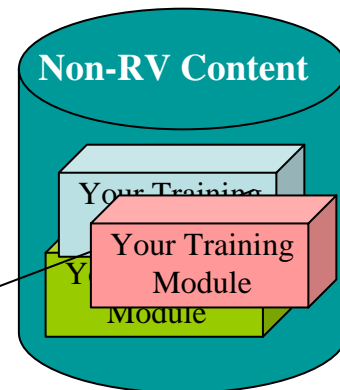


The RedVector "Private Label" Learning Portal

lets you provide quality online training quickly and inexpensively



You can also add your own HTML or SCORM training modules

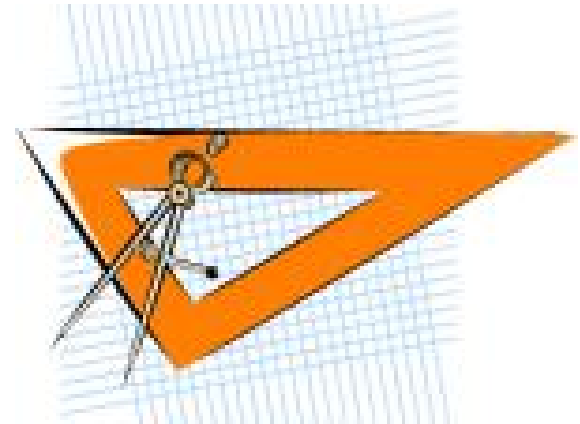


You can choose to add any RedVector content

Operates in a Hosted, Secure environment

Technical Tools

- Lectora Rapid Development Course Authoring Tool
 - SCORM, AICC, HTML, CD-Rom & Single File Executable
 - Future Ready
 - Non-Proprietary, Industry Standard
 - Widely Supported
 - Multi-Media Object Capable
 - Flexible Testing Capabilities
- Learning Management
 - Flexible Reporting
 - Training History (Alternate Resources)
 - Shopping Cart Enabled
 - Web-Based
 - Custom/Branded Portals



Resident Expertise

- **Learning Management Development**
 - **ASP**
 - **.NET**
 - **SCORM/AICC**
- **Database Expertise**
 - **Oracle**
 - **SQL**
- **Multi-Media**
 - **Flash**
 - **Java**
- **Enterprise Application Integration**
 - **Web Services**
 - **FTP**
 - **Import/Export Support**



Return on Investment



The RedVector Impact

- Reduce Exposure to Variable Training Costs
- **Manage Employee Development and Training**
- Allocate Training Budgets Equitably
- **Improve Employee Participation in Training Programs**
- Build Internal Program Credibility
- **Facilitate Information Delivery**
- High Quality Content Meets State and Organizational Continuing Education Requirements
- Hold Employees Accountable to Minimum Knowledge Standards
 - **Alternative to seminars. No lost time, reduced travel expenses**
 - Improve Employee Retention Rates
 - **Provide a Training Resource for Mobile/Remote Employees**
 - Supplement/Reinforce Internal Program Content
 - **Self Directed Learning Provides Flexibility and Choice**

ROI: e-Learning v. Traditional Training

1 Development Day

Training Expense	Traditional Training	E-learning	E-learning Savings
Productivity Loss (\$125/hr billing Rate)	\$1,000	\$0*	\$1,000
Enrollment Costs	\$300	\$240	\$60
Travel Costs	\$100-\$350	\$0	\$100-\$350
Meals	\$20-\$50	\$0	\$20-\$50
Lodging	\$100-\$200	\$0	\$100-\$200
Totals	\$1,520-\$1,900	\$240	\$1,280-\$1,660
Hourly Savings: \$160-\$208/hour			

*Assumes e-learning conducted during non-billable time

Direct Savings: e-learning

ANNUAL SAVINGS	1 e-learning unit	4 e-learning units	8 e-learning units	16 e-learning units
50 Students	\$8,000-\$10,400	\$32,000-\$41,600	\$64,000-83,200	\$128,000-\$166,400
100 Students	\$16,000-\$20,800	\$64,000-83,200	\$128,000-\$166,400	\$256,000-\$332,800
250 Students	\$40,000-\$52,000	\$160,000-\$208,000	\$320,000-416,000	\$640,000-\$832,000
500 Students	\$80,000-\$104,000	\$320,000-\$416,000	\$640,000-\$832,000	\$1,280,000-\$1,664,000
1000 Students	\$160,000-\$208,000	\$640,000-\$832,000	\$1,280,000-\$1,664,000	\$2,560,000-\$3,328,000

SAVINGS for 1 e-learning unit (1 hour): \$160-\$208/student

Strategic Alliances



~~BUILDING~~ DESIGN & CONSTRUCTION



Enterprise Partners

- PBS&J University
- Dupont
- Black & Veatch
- Zachry Construction
- McGraw-Hill Professional
- Wilbur Smith Associates
- CDI
- Washington Group International
- URS Corporation
- Florida DOT
- Heery International
- Blasland, Bouck & Lee
- Progress Energy
- STV
- Shaw Environmental
- IESNA
- AECOM Technology Group
- STS Consultants
- Davis & Floyd
- Erdman Anthony
- Parsons
- EarthTech
- Sargent & Lundy
- Texas A&M University
- John Wiley & Sons
- New Mexico DOT
- Georgia DOT
- Dewberry
- TIC

Contact Information

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